



East Carolina University

Graduate Curriculum Committee Course Proposal Form for Courses Numbered 6000 and Higher

Note: Before completing this form, please carefully read the accompanying instructions.

Submission guidelines are posted to the GCC Web site: <http://www.ecu.edu/cs-acad/gcc/index.cfm>

1. Course prefix and number: 2. Date:

3. Requested action:

<input checked="" type="checkbox"/>	New Course:			
<input type="checkbox"/>	Revision of Active Course: Advanced Practice Nursing: Primary Care of Adults			
<input type="checkbox"/>	Revision & Unbanking of a Banked Course			
<input type="checkbox"/>	Renumbering of an Existing Course from			
	from	<input type="text"/>	to	#
<input checked="" type="checkbox"/>	Required		Elective	

4. Method(s) of delivery (check all boxes that apply for both current/proposed and expected future delivery methods within the next three years):

Current or Proposed Delivery Method(s):

Expected Future Delivery Method(s):

<input type="checkbox"/>	On-campus (face to face)	<input type="checkbox"/>
<input type="checkbox"/>	Distance Course (face to face off campus)	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Online (delivery of 50% or more of the instruction is offered online)	<input checked="" type="checkbox"/>

5. Justification (must cite accreditation and/or assessment by the graduate faculty) for new course or course revision or course renumbering:

The curriculum requirements for the DNP are driven by The AACN Essentials of Doctoral Education for Advanced Nursing Practice. This course includes content on primary care of adults based on the theoretical underpinnings essential competencies of scientific underpinnings for practice (I), **interprofessional collaboration for improving patient and population health outcomes (VI)**, clinical prevention (VII) and population health for improving the nation's health, and advanced nursing practice (VIII) and have been approved by the graduate faculty at the college of nursing on 9/12/13.

6. Course description exactly as it should appear in the next catalog:

NURS 8114 - Advanced Practice Nursing: Primary Care of Adults

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P: Admission to BSN-DNP program AGPCNP or FNP option; NURS 6050, 6610, 6611, or consent of program director. Theoretical, scientific, and contemporary knowledge base to provide a framework for assessment and management of **primary health care needs of adults, including culturally diverse urban and rural families.**

7. If this is a course revision, briefly describe the requested change:

8. Course credit:

Lecture Hours	4	Weekly	<u>OR</u>		Per Term	Credit Hours	4	s.h.
Lab		Weekly	<u>OR</u>		Per Term	Credit Hours		s.h.
Studio		Weekly	<u>OR</u>		Per Term	Credit Hours		s.h.
Practicum		Weekly	<u>OR</u>		Per Term	Credit Hours		s.h.
Internship		Weekly	<u>OR</u>		Per Term	Credit Hours		s.h.
Other (e.g., independent study) Please explain.								<u>s.h.</u>
Total Credit Hours							4	s.h.

9. Anticipated annual student enrollment:

50

10. Changes in degree hours of your programs:

Degree(s)/Program(s)	Changes in Degree Hours
DNP/College of Nursing	N/A

11. Affected degrees or academic programs, other than your programs:

Degree(s)/Program(s)	Changes in Degree Hours
None	N/A

12. Overlapping or duplication with affected units or programs:

X	Not applicable
	Documentation of notification to the affected academic degree programs is attached.

13. Council for Teacher Education (CTE) approval (for courses affecting teacher education):

X	Not applicable
	Applicable and CTE has given their approval.

14. University Service-Learning Committee (USLC) approval:

X	Not applicable
	Applicable and USLC has given their approval.

15. Statements of support:

a. Staff

X	Current staff is adequate
	Additional staff is needed (describe needs in the box below):

b. Facilities

X	Current facilities are adequate
	Additional facilities are needed (describe needs in the box below):

c. Library

X	Initial library resources are adequate
	Initial resources are needed (in the box below, give a brief explanation and an estimate for the cost of acquisition of required initial resources):

d. Unit computer resources

X	Unit computer resources are adequate
	Additional unit computer resources are needed (in the box below, give a brief explanation and an estimate for the cost of acquisition):

e. ITCS resources

X	ITCS resources are not needed
	The following ITCS resources are needed (put a check beside each need):
	<input type="checkbox"/> Mainframe computer system
	<input type="checkbox"/> Statistical services
	<input type="checkbox"/> Network connections
	<input type="checkbox"/> Computer lab for students
	<input type="checkbox"/> Software
	<i>Approval from the Director of ITCS attached</i>

16. Course information (see: *Graduate Curriculum and Program Development Manual* for instructions):

a. Textbook(s) and/or readings: author(s), name, publication date, publisher, and city/state/country. Include ISBN (when applicable).

IX. Required Text Books

Buttaro, T. M., Trybulski, J., Bailey, P. P., & Sandberg-Cook, J. (Eds.). (2013). *Primary care: A collaborative practice* (4th ed.). St. Louis, MO: Elsevier Mosby. ISBN 978-0-323-07501-5

Flaherty, E., & Resnick, B. (Eds.). (2011). *Geriatric nursing review syllabus: A core curriculum in advanced practice geriatric nursing* (3rd ed.). New York, NY: Frye Communications. ISBN 978-1-886775-55-8

Gruener, D., & Lande, S. D. (Eds.). (2006). *Pain control in the primary care setting*. Glenview, IL: American Pain Society. Order from The American Pain Society @ www.ampainsoc.org (\$8.00 +s/h) ASIN: B00B8K3NFU

Recommended Textbooks

American Geriatrics Society. (2012). *Geriatrics at your fingertips* (13th ed.). ISBN-13: 978-1886775565

Fischback, F., & Dunning III, M. (2009). *A manual of laboratory and diagnostic tests* (8th ed.). Philadelphia, PA: Lippincott William & Wilkins. ISBN-13: 978-0781771948

Dublin, D. (2007). *Rapid interpretation of EKGs* (6th ed.). Cover Pub Co. ISBN 13: 978-0912912066

Retequiz, J., & Cornel-Avendano, B. (2002). *Mastering the OSCE* (2nd ed.). New York: McGraw-Hill. ISBN: 0-07-138135-X

Online Textbooks Available as an e-book through Laupus Library

Goolsby, M. (2006). *Advanced assessment: Interpreting findings and formulating differential diagnoses* (1st ed.) F A Davis Co. ISSN/ISBN:0-8036-1363-6

LeBlond, R., Brown, D., & DeGowin, R. (2009). *DeGowin's diagnostic examination* (9th ed.) McGraw-Hill Professional. ISSN/ISBN:0071478981

From the LANGE CURRENT series:

McPhee, S. J., & Papadakis, M. (2011). *Current medical diagnosis and treatment* (50th ed.). McGraw-Hill Medical. ISSN/ISBN:0071624449

Ebert, M., Loosen, P., Nurcombe, B., & Leckman, J. (2008). *Current*

b. Course objectives for the course (student – centered, behavioral focus)

Upon completion of this course, students will be able to:

1. Synthesize advanced nursing practice knowledge and theory of management of the primary health care needs of **culturally diverse adults in rural and urban areas.**
2. Integrate models of **health promotion, disease prevention and wellness to plan care and develop counseling and education for culturally diverse adults.**
3. Utilize evidence based research findings and clinical practice resources to support the development of advanced nursing interventions for the **primary and chronic health care needs of culturally diverse adults.**
4. Develop diagnostic reasoning and clinical decision making skills necessary to assess, diagnose, and manage the primary health care needs of **culturally diverse adults.**
5. Examine ethical and legal responsibilities and issues in the delivery of **primary health care to culturally diverse adults.**
6. Apply ethically sound solutions to complex issues, including healthcare innovation, **rural health issues**, and genomics as it relates to individuals, populations, and systems of care.
7. Apply **interprofessional care competencies in the provision of primary and chronic care with emphasis on rural clients with multiple chronic conditions.**

c. Course topic outline

Each module addresses cultural, ethical, legal, and **interprofessional practice issues based on theoretical underpinnings of adult primary care**

Week 1: Class Orientation and Ethics

Week 2: Genomics & Primary Care

Week 3: Neurologic Problems

Week 4: Dermatologic Problems

Week 5: Gastrointestinal Problems

Week 6: Respiratory Problems

Week 7: Cardiovascular Problems

Week 9: Renal Problems

Week 10: Eye, Ear, Nose and Throat

Week 11: Musculoskeletal Problems

Week 12: Endocrine & Metabolic Problems

Week 13: Hematologic & Immune Problems

Week 14: Multiple chronic conditions in rural health populations

Week 15: Psychosocial Problems/Effective Communication

d. List of course assignments, weighting of each assignment, and grading/evaluation system for determining a grade

Grading Scale

A= 93-100

B= 85-92

C= 77-84

F= < 77

Genomics Research Study Analysis & PowerPoint Poster	10%
Provider's Guide to Quality and Culture Assignment	5%
Telecommunication Session Participation	10%
Mid-Term Exam	20%
Final Exam	25%
End of Module Quizzes: Every week during each module	25%
Participation and scholarly contribution to discussion	<u>5%</u>
Total:	100%