

The purpose of the focus groups is to elicit group attitudes and beliefs about inter-professional teamwork and issues of common interest stemming from the inter-professional education (IPE) program.

This focus group will be semi-structured using peer identity (Kitzinger, 1995) to encourage expression of common beliefs and to understand the degree of consensus or differences concerning inter-professional team work.

Student Focus Group Questions

- 1. What is your definition of inter-professional education?**
- 2. In your interaction with medical or NP students, what did you learn that was new or unexpected?**
 - a. What did you learn that was new about the roles?**
 - b. How will you apply this to future practice?**
- 3. What parts of this learning experience was most amenable to a team based approach?**
- 4. Describe your confidence level in communicating with other disciplines (e.g., MDs and NPs)?**
- 5. How has your participation in this IPE changed your attitudes and beliefs about the roles of other health disciplines, if at all?**
- 6. How does this experience compare to other inter-professional experiences that you may have had?**
- 7. What was the most useful thing you learned in regards to IPE?**
- 8. Would you recommend IPE to other members of your profession? Why?**