

## IPE through TBL Faculty Survey 2016

The purpose of this survey is to elicit attitudes and beliefs about inter-professional teamwork and issues of common interest stemming from the inter-professional education (IPE) program.

Your answers should reflect your experience with Einstein medical and Columbia nursing students together during live team-based learning sessions as part of the Einstein family medicine clerkship. Your answers will help to strengthen IPE at both institutions.

The survey will take 15-20 minutes to complete. You can skip any questions if you choose. Your answers are anonymous. Please complete the survey by Friday, July 8.

If you have any questions, please contact Dr. Zoon Naqvi at 718-430-2900.

1. What is your definition of inter-professional education?

2. Think about the interactions you observed between medical and nurse practitioner students. What do you feel they learned that was new or unexpected?

2a. What do you feel they learned about each other's roles?

2b. How do you imagine they might apply what they learned to future practice?

3. What parts of this learning experience were most amenable to a team based approach?

4. Describe any change you observed of student confidence in communicating with students of other disciplines / professions?

5. How do you feel this IPE changed student attitudes and beliefs about the roles of other health disciplines / professions, if at all?

6. How did this experience compare to other inter-professional experiences with which you may have been involved?

7. What was the most useful thing you felt students learned with regard to IPE?

8. Would you recommend IPE to other members of your profession? Why?

Please Select Your Profession

- Nurse Practitioner
- Physician
- Other (please specify)

For this question, a TBL session is defined as a single session 2 hours or less on a particular topic or combination of topics (e.g., prevention, hypertension/hyperlipidemia, diabetes). Inter-professional is defined as including students from more than 1 profession working together on the same team. Please enter the total number of inter-professional TBL sessions you have...

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Observed