

## **Interprofessional Roles and Responsibility Activity**

### **Session Objectives:**

(These objectives are obtained from the Interprofessional Education Collaborative Expert Panel. (2011). Core competencies for interprofessional collaborative practice: Report of an expert panel. Washington, D.C.: Interprofessional Education Collaborative. The numeric organization system used to organize the objectives are obtained from the Interprofessional Education Collaborative. Since, not all objectives are applicable to this activity there are gaps in the order of the numbers.)

RR1. Communicate one's roles and responsibilities clearly to patients, families, and other professionals.

RR4. Explain the roles and responsibilities of other care providers and how the team works together to provide care.

CC4. Listen actively, and encourage ideas and opinions of other team members.

### **Professional Entry Level Roles and Responsibilities Checklist**

The Medical, Nursing, Physician Assistant, Pharmacy, Dental Hygiene and Physical Therapy professions have defined procedures, actions, and processes permitted for the licensed individual. These are established in state law identifying what the licensed health professional may perform in providing patient care, given validation of appropriate training and experience.

#### **INSTRUCTIONS:**

In this exercise, we will examine health care activities to consider distinct as well as overlapping scope of practice of physicians, nurses, physician assistants, pharmacists, dental hygienists, and physical therapists upon graduation from their professional programs.

- Print out this document and fill in the checklist using colored ink (blue or black is acceptable).
- Review the checklist on the following pages. Without consulting the internet or any other outside resources, for each item, indicate whether you think the activity falls within the scope of practice of **an entry level:**
  - pharmacist
  - nurse (RN)
  - physician assistant
  - physician (MD or DO)
  - physical therapist
  - dental hygienist
- **Bring your completed document to the IPE session on 10/16 at 10:00 am at the 10 Lincoln Ballroom. During the session, do not erase your initial answers based upon any subsequent discussion-we want your first impressions! The assignment will not be collected, but your instructor will check to see if you have completed the assignment.**

### IPEP Interprofessional Education and Practice

Professional Entry Level Roles and Responsibility Checklist – fill in “YES” in the corresponding column if you believe the item is applicable to the health professional (no marking is necessary if you believe the answer is “no”.)

	Task	Pharmacist	Physician Assistant	Nursing (RN)	Dental Hygienist	Physician	Physical Therapist
1	Obtain patient health history						
2	Participate in patient centered medical rounds						
3	Communicate patient orders and status during transfer of care						
4	Reconcile home and hospital medications						
5	Counsel patients about medications						
6	Perform a component of the physical exam such as taking vital signs						
7	Identify cardiac rhythms						
8	Can order clinical imaging, lab work and other diagnostic tests						
9	Prescribe Schedule II to Schedule V controlled substances						
10	Evaluate appropriateness of drug regimen for a given patient						
11	Administer medications						
12	Administer immunizations						
13	Refer patient problems to appropriate professional						

	Task	Pharmacist	Physician Assistant	Nursing (RN)	Dental Hygienist	Physician	Physical Therapist
14	Required Bachelor's level for entry level practice within the United States						
15	Required Master's level for entry level practice within the United States						
16	Required Doctorate for entry level practice within the United States						
17	Change area of practice within profession without returning to school or residency training						
18	Able to care for patients across the life-span from infancy through palliative care and end of life						
19	Able to make recommendations for a patient's plan of care without a physician referral						
20	Counsel patients about integrating self-care into activities of daily living including symptom management and health maintenance (smoking cessation / weight loss)						
21	Identify atypical oral and/or temporomandibular joint dysfunctions						
22	Treat atypical oral and/or temporomandibular joint dysfunctions						
23	Able to make recommendations for a patient's plan of care for a patient with bladder dysfunction						

	Task	Pharmacist	Physician Assistant	Nursing (RN)	Dental Hygienist	Physician	Physical Therapist
24	Able to diagnose musculoskeletal disorders						
25	Administer oral local anesthesia						
26	Can perform wound debridement						
27	Able to publish research in peer-reviewed journals						
28	Practice using evidenced based medicine						
	Your Profession (check column)						