

Moving Forward

Our next era of IPE activity at MUSC will seek to improve the learning environment at MUSC as well as to foster students' acquisition of applied teamwork skills so that we will graduate students from all six Colleges with practice-relevant teamwork experience thereby improving their value in today's healthcare workforce. We are seeking to develop students who have direct and relevant experience in team development, team evaluation, conflict resolution, collaborative problem-solving, and interprofessional communication.



Team-Up for Better Health is an initiative that will be one of the first of its kind to link didactic interprofessional teamwork knowledge with hands-on skills training and applied experience in graduate healthcare education. Further, it will include the implementation of a standardized teamwork-skills evaluation rubric to ensure that students have acquired the desired skills before entering the healthcare workforce. The student activity during our QEP follows a trajectory that encompasses (1) Teamwork Education, (2) Teamwork Skills Acquisition, (3) Teamwork Skills Practice, and (4) Teamwork Experience. The environment for the educational activities will parallel the learning activities starting in the classroom and evolving to the clinics and labs. **The culmination will be students receiving applied teamwork experience in the clinics and the labs alongside faculty and staff working in high-performing teams.**

One of the major advancements at MUSC that will support and facilitate this QEP is the development of student Applied Teamwork Competency portfolios (ATC's). The Office of Interprofessional Initiatives (OII) will avail a centralized menu of approved applied teamwork experiences available to students from all six colleges at MUSC. Students will be required to register for a specified minimum number (set individually by each College) of ATC's during their training at MUSC. Upon completion of each ATC, a faculty preceptor will complete an AACU-Teamwork-VALUE rating scale on each student in order to quantify the quality of the students' teamwork skillset. Students will be able to electronically export descriptions of their ATC experiences at MUSC (i.e., their ATC Portfolio) in a format that can be used to supplement their professional curriculum vitae (CV) under a subheading of "Applied Interprofessional Teamwork Experience" to enhance the visibility of their teamwork competencies, and consequentially their unique value to potential employers.

